

Educator Primer

Video 5: Your Vancouver Plan

The final video and activity of Module 1 introduces the students to some concepts and ideas that will be part of Module 2, and the survey we are hoping they will complete. A key part of Phase 3 of the Vancouver Plan is how we can advance the Three Big Ideas, “Equitable Housing and Complete Neighbourhoods”, “An Economy that Works for All” and “Climate Protection and Restored Ecosystems”, that emerged from the first two phases of the project. Each Big Idea has some important elements to consider and the video uses a drawing of Vancouver with narration to explain and highlight key ones.

This activity is also a chance for students to freely think about what they might want as part of their future city and the kind of supports or amenities the city will need to provide in order for them to have the future they want. While some of these observations and ideas may fall beyond the scope of the survey questions, some strategic prompts will hopefully allow them to connect the “Big Ideas” from the video to their ideal future Vancouver!



The Activity: Your Plan for the Future!

The activity encourages creative expression: the students can choose any scale or site to plan for and can visually represent their ideas using any format. If they are more comfortable with creative writing, they can also write a story about a day in their ideal Vancouver!

The prompt questions are designed to allow them to bring together all of the activities and discussions they have participated in during this Module and start to think about the city as a whole and all of the different elements that need to come together in the Vancouver Plan. If any students are stuck with how the plan layout could look, do a quick Google Image search for “City Plan” and let them see how many different ways there are of visualizing a plan for a city!

Encourage each student to take some to think about their own goals (or even rough ideas) for their own future. As part of the program we hope they understand the ways that they can help shape the city and the ways that the city can also help to shape and encourage opportunities for their own futures! They should be encouraged to think big and to be bold about what they want. We will be asking them some more specific questions in the Module 2 survey, but this activity should be an opportunity to get creative and think about the city they want! As with the other activities, if there is a connection to another curriculum outcome (for example exploring drawing at scale), please adapt this activity to meet the needs of your classroom and students.